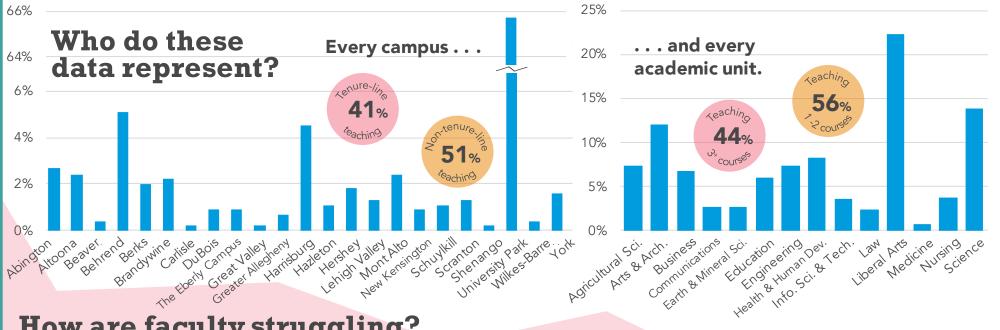
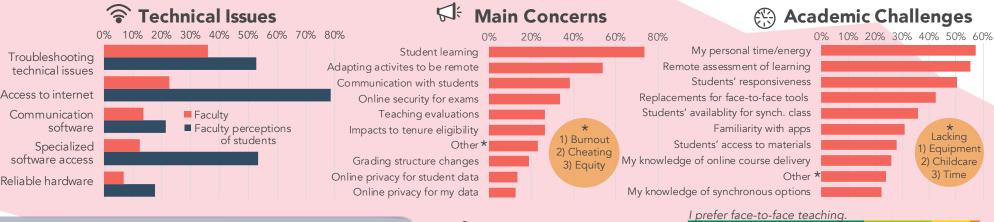


# What faculty are saying about: The Switch to Remote Teaching

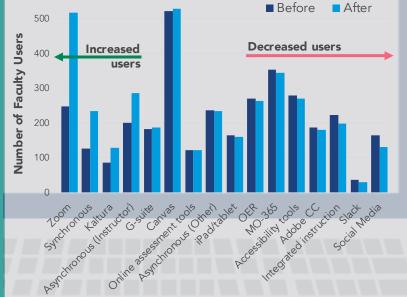
Report prepared by Alex Serpi (alex.serpi@psu.edu) and Jenay Robert (principal investigator, jrr296@psu.edu). 20May2020. An IRB-approved survey of 576 faculty, administered from April 26th - May 8th, measured effects of the Coronavirus shutdown. It was distributed via Canva and email.



# How are faculty struggling?



## How has digital life changed among faculty?



**Synchronous lectures** presented many challenges for both students and faculty. Issues included lack of reliable internet, caring for children and sick relatives, zoom bombing, and privacy issues. Additionally, students struggled with time zone differences and extra family/work responsibilities.

"Almost all negatives for me are about my students and their access to technology and their mental health. The stress they are under is severe . . . their lives fell apart in other ways through job loss, personal tragedies, financial difficulties, etc." - Faculty quote

### We asked faculty to rank

their agreement with the statements listed to the right. Neither Agree/Disagree Disagree ■ Strongly Agree

Agree

■ Strongly Disagree

My students prefer face-to-face learning. SU adequately supported my transistion to remote teaching

My students struggled to adapt to remote learning.

I will use new remote-teaching skills in future classes.

PSU adequately supported students' transistion to remote learning. Adapting to remote teaching improved my teaching abilities.

I struggled to adapt to remote teaching.

Remote teaching improved students overall course satisfaction Remote teaching improved students learning.

Remote teaching improved students engagement.

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

#### A little positivity

"I also had students report that they felt more comfortable asking questions on Zoom -- just putting something in the chat, or messaging me privately, or 'raising their hand' during the lecture ... I definitely had more students come to office hours."

- Faculty quote

"I am a much better instructor now ... I am so much more flexible now. There are all different types of ways of asking a question and preventing cheating that I never thought of and now use regularly. This experience, while difficult in many ways, was very good for me professionally."

- Faculty quote

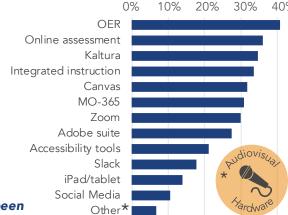
# How can Penn State reach and assist faculty?

### Popular communication channels Resources faculty are using Dept/College/Program Canvas alerts Campus communications PSU news outlets Word of mouth Other? Listservs Social media

#### Learning designers IT Help desk Remote teaching website Other\* Remote learning website Teaching & Learning Center TLT/SITE Office Hours Mebi LinkedIn Learning

LRN Tech Tutors Tech TAs

### Tools faculty want to learn about 10% 20% 30% 40%





"I think there is a need to provide more mental health resources for faculty  $\dots$  This transition has been emotionally challenging and it would be great if this was addressed by the college or university."

- Faculty quote