1. **TITLE OF PROGRAM**

Detection of Malingering on Neuropsychological Evaluations: Strategies and Basic Data.

2. **PROGRAM DESCRIPTION**

Specific methods to detect simulation, inadequate effort and malingering on neuropsychological evaluations will be reviewed. The impact of base rates on the detection of simulation and on specificity and sensitivity from a sample of neuropsychological evaluations will be described. The participants will review practice protocols to determine validity status.

3. **CLIENT BASE/CONTENT AREA:**

<table>
<thead>
<tr>
<th>Client Base:</th>
<th>[x] Adult</th>
<th>[ ] Child</th>
<th>[ ] Senior Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Area:</td>
<td>[x] Ethics</td>
<td>[x] Assessment</td>
<td>[x] Forensics</td>
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<td></td>
<td>[ ] Assessment/Intervention</td>
<td></td>
<td>[ ] Psychologist Self-Help</td>
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<td></td>
<td>[ ] Therapy/Intervention</td>
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<td>[ ] Supervision</td>
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<td></td>
<td>[ ] Other:</td>
<td></td>
<td>[ ] Multiculturalism</td>
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</tbody>
</table>

4. **PROGRAM LEARNING OBJECTIVES:**

At the end of the program, the participants will be able to:

1. Identify the basic methods of detection of simulation or lack of effort on neuropsychological tests.
2. Be able describe relative levels of sensitivity and specificity associated with effort tests.
3. Be able to detect neuropsychological test profiles associated with the lack of effort, deliberate feigning or dissimulation.

5. **PROGRAM JUSTIFICATIONS:**

Professional Source.

There is an extensive scientific and empirical research base for the detection of simulation, inadequate effort and malingering on neuropsychological assessment, with research conducted by the principal presenter and numerous other individuals. A listing of references from the principal author for the presentation includes:


The above listing only includes works provided by the principal presenter and there are numerous other works which also address the topic. A partial listing of references is:


- Describe the limitations of the content to be presented.

The limitations of the application of the use of effort assessment to detect malingering, simulation and inadequate effort will be described in the workshop. Not all indications of inadequate effort indicate malingering, and the motivation and aims of a person being assessed can be complex, multi-determined and even unknown. There may not have been enough consideration of the influence of conation on effort testing to date, and these issues will be discussed in the workshop.

- Describe the most common clinical practice risks associated with the professional use of the material you will be presenting.

The clinical practice risk would be the uncritical application of effort testing to be described uncritically as indicating malingering, when in fact many other alternative explanations may also be operating. The nature of possible alternative explanations will be reviewed and discussed in the workshop.

6. **NUMBER OF HOURS:**

   Two hours

7. **TYPE OF CONTINUING EDUCATION PROGRAM:**

   Workshop

8. **PROGRAM CATEGORY:**

   - Intermediate

9. **AUDIO-VISUAL REQUIREMENTS:**

   - screen/cart/cable

10. **SCHEDULE OF PROGRAM FORMAT:**
Hour One:
Introduction 15 minutes
Basic Methods 15 minutes
Summary of Findings 30 minutes

Hour Two:
Short Break 10 minutes
Application of Specific Methods 20 minutes
Break Out to Review Cases 15 minutes
Report on Findings 10 minutes

11. INSTRUCTORS:

a. Thomas G. Bowers, Ph.D.
Penn State Harrisburg
777 W. Harrisburg Pike
Middletown, PA 17057
717-948-6063
fax: 717-948-6239
email: dvo@psu.edu
PPA Member and Fellow
Ph.D. from Virginia Tech in 1984
Associate Professor of Psychology
Penn State Harrisburg
Twenty two years at Penn State Harrisburg
Recent papers and publications: Please refer to justification section above

b. Cobi Michaels, M.S., M.A.
Penn State Harrisburg
777 W. Harrisburg Pike
Middletown, PA 17057
University of Maryland, B.A. Psychology (1987)
Loyola College in Maryland, M.S. Counseling Psychology with Clinical Concentration (2003)
Fielding Graduate University, M.A. Clinical Psychology (2008)
Fielding Graduate University, doctoral student in Clinical Neuropsychology (2005-present)
717-497-5059
fax: 717-948-6239
email: cmk292@psu.edu

Pennsylvania Psychological Association – Student Member
American Psychological Association – Student Affiliate Member
12. ETHICAL CONSIDERATIONS:

Please answer the following questions:

- Are you presenting information about individuals seen in your practice, participants in your research or an organization?

Yes, but only summary score data or information will be available in a group format.

- If yes, has privacy been safeguarded?

All information has been de-identified, and no identifying information will be included.

- If yes, have all necessary permissions been obtained?

The available research data has been previously approved by the institutional review board of Penn State University.

- Will you be discussing proprietary test materials or information?

No.

- If yes, have appropriate steps been taken to assure the security and appropriate use of the proprietary test materials or information?

NA

- If yes, have all necessary written permissions been obtained from authors/publishers or other sources?

NA

13. PRESENTATION DATES:

FIRM!

2012 Annual Convention - Proposal Deadline: October 10, 2011 -

[x] Wednesday, June 20, 2012: morning
[ ] Wednesday, June 20, 2012: afternoon
[ ] Wednesday, June 20, 2012: evening
[x] Thursday, June 21, 2012: afternoon
[x] Friday, June 22, 2012: afternoon
[x] Saturday, June 23, 2012: morning
[ ] Saturday, June 23, 2012: afternoon

NOTE: Workshops are not scheduled Thursday or Friday morning.

14. CONFERENCE POLICIES:

I agree to the following conference policies:

✓ I give permission to PPA to use all or part of my presentation for publicity purposes;
✓ I give permission to PPA to audio-tape or video-tape my presentation;
✓ I promise to deliver my presentation as scheduled or send a qualified substitute, upon notifying PPA;
✓ I agree to disclose to the audience any real or apparent conflict of interest related to the content of my presentation;
✓ I agree to include diversity considerations in my presentation whenever possible; and
✓ I agree to present during the program statements reflecting the information provided in Section D.4. of this proposal form.

This presentation has not been provided previously, although we have provided similar presentations at the Pennsylvania Psychological Association.

Do you wish to donate the honorarium to the Pennsylvania Psychological Association?

Yes

[Signature]

Signature of Primary Presenter/Date: Thomas G. Bowers, Ph.D. October 10, 2011

E. WHERE TO SUBMIT YOUR PROPOSAL FORM:

Please email your proposal form by October 10, 2011, to: mevans@papsy.org.

Questions? Please contact:
Marti Evans, Conference Manager
Pennsylvania Psychological Association
416 Forster Street
Harrisburg, PA 17102-1748
717-232-3817
mevans@papsy.org

Incomplete applications will be returned. We cannot accept handwritten or faxed proposals.