Incorporating café design principles into End-of-Life discussions: an innovative method for continuing education.

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Abstract
Café design provides an innovative method for conducting continuing education activities. This method was chosen to elicit meaningful conversation based on issues related to End-of-Life care. Café design principles incorporate the following: setting the context, creating hospitable space, exploring questions that matter, encouraging everyone’s contributions, connecting diverse perspectives, listening together for insights, and sharing collective discoveries. Key discussion questions were identified from the End-of-Life Nursing Education Consortium Core Curriculum. Questions were revised to incorporate the principles of appreciative inquiry, which encourage a shift from traditional methods of problem identification to creation of a positive vision. Participants rated the café design method as an effective way to share their ideas and to stimulate conversation.

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